



2008 Mathematics

Intermediate 1 Units 1, 2 & Applications Paper 1

Finalised Marking Instructions

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Mathematics Intermediate 1: Paper 1, Units 1, 2 and Applications

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •
1 (a)	Ans: 2·368 • ¹ process: calculate $2\cdot658 - 0\cdot29$	• ¹ 2·368 1 mark
(b)	Ans: 42000 • ¹ process: calculate 14×3000	• ¹ 42000 1 mark
(c)	Ans: 1·09 • ¹ process: calculate $5\cdot45 \div 5$	• ¹ 1·09 1 mark
NOTES:		
2	Ans: 8 hours 40 minutes • ¹ process: calculate number of hours and minutes from 2235 to 0715	• ¹ 8 hours 40 minutes 1 mark
NOTES: 1. Accept 8:40		
3 (a)	Ans: 559 • ¹ interpret/process: evaluate formula	• ¹ 559 1 mark
(b)	Ans: = AVERAGE(B3..E3) • ¹ communicate: state formula	• ¹ AVERAGE(B3..E3) or equivalent 1 mark
NOTES: 1. Accept any punctuation mark or space between B3 and E3 2. Accept abbreviations for AVERAGE eg AV(B3..E3) 3. Accept $(B3 + C3 + D3 + E3)/4$ or $SUM(B3..E3)/4$ (must be / not ÷) 4. Do not accept $AVERAGE=(B3..E3)$, $AVERAGE(B3*E3)$, $AVERAGE B3..E3$, $(B3..E3)/4$,		

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •
4	Ans: £116 • ¹ strategy: correct method • ² process: carry out calculations correctly	• ¹ $20 + 12 \times (\text{no. of 15 minute slots})$ • ² 116 <p style="text-align: right;">2 marks</p>

NOTES:

1. Correct answer without working award 2/2

2. Some common answers (no working necessary)

(a)	256 [(20+12)×8]	award 1/2
(b)	96 [12×8]	award 1/2

3. Award of 2nd mark
 - (a) 2nd mark is available for correctly calculating the answer to $20 + 12 \times (\text{number of 15 minute slots})$ where **working** shows candidate has **calculated** “number of 15 minute slots” incorrectly.

 - (b) where there is no working to support an incorrect number of 15 minute slots the 2nd mark is **only** available for (working must be shown)

(i)	$20 + 12 \times 4 = 68$	}		award 1/2 ×√
(ii)	$20 + 12 \times 120 = 1460$			
(iii)	$20 + 15 \times 8 = 140$			

 - (c)

(i)	$20 + 12 \times 2 = 44$	}		award 0/2
(ii)	$20 + 12 \times 15 = 200$			

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •									
5 (a)	Ans: $\frac{7}{70}$ • ¹ process: find probability	• ¹ $\frac{7}{70}$ or equivalent <p style="text-align: right;">1 mark</p>									
NOTES: 1. Accept 7:70, 7 out of 70, 7 in 70, 7-70, 1/10, 0.1, 10% 2. Do not penalise subsequent incorrect cancelling											
5 (b)	Ans: 2·1 • ¹ communicate/process: complete table • ² strategy: know to divide Σfx by 70 • ³ process: correctly divide Σfx	• ¹ $\begin{array}{r} 33 \\ 32 \\ \underline{25} \\ 147 \end{array}$ • ² $147 \div 70$ • ³ 2·1 <p style="text-align: right;">3 marks</p>									
NOTES: <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 33%;">1. <u>Final answer</u></th> <th style="text-align: left; width: 33%;"><u>Criteria for 1st mark met</u></th> <th style="text-align: left; width: 33%;"><u>Criteria for 1st mark not met</u></th> </tr> </thead> <tbody> <tr> <td>2·1</td> <td>3/3</td> <td>2/3</td> </tr> <tr> <td>24·5 ($147 \div 6$)</td> <td>2/3</td> <td>1/3</td> </tr> </tbody> </table> 2. Award of 1 st mark 33, 32, 25 and 147 need not appear in table but must be shown in working 3. (a) 3 rd mark may only be awarded where answer to division is given to one or more decimal places (accept rounding or truncation) e.g. $147 \div 5 = 29\cdot4$, $146 \div 70 = 2\cdot0\dots$ or 2·1 (b) Do not award 3 rd mark where working is eased e.g. $147 \div 7 = 21$			1. <u>Final answer</u>	<u>Criteria for 1st mark met</u>	<u>Criteria for 1st mark not met</u>	2·1	3/3	2/3	24·5 ($147 \div 6$)	2/3	1/3
1. <u>Final answer</u>	<u>Criteria for 1st mark met</u>	<u>Criteria for 1st mark not met</u>									
2·1	3/3	2/3									
24·5 ($147 \div 6$)	2/3	1/3									

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •
6	Ans: see below • ¹ interpret: interpret information • ² strategy: find some possibilities • ³ strategy: find all possibilities	• ¹ one correct column • ² another two correct columns • ³ final two correct columns <p style="text-align: right;">3 marks</p>

Dinner and Cabaret – £55	55	55	55		
Pirate Cruise – £40	40			40	
Volcano Trip – £35		35	35		35
Caves and Grottos – £30		30		30	30
Parrots and Dolphins – £25	25		25	25	25
Reps’ Show – £20 or Free	Free	Free	Free	20	20
Total Price	120	120	115	115	110

NOTES:

- A correct column must have 4 valid entries and a correct total.
- Where there are missing or incorrect totals a maximum of 2 marks is available
 - 5 columns otherwise “correct” award 2/3
 - 2 columns otherwise “correct” award 1/3
- If ticks are used totals must be shown

Dinner and Cabaret – £55	√	√	√		
Pirate Cruise – £40	√			√	
Volcano Trip – £35		√	√		√
Caves and Grottos – £30		√		√	√
Parrots and Dolphins – £25	√		√	√	√
Reps’ Show – £20 or Free	√	√	√	√	√
Total Price	120	120	115	115	110

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •
7	<p>Ans: boxplot</p> <ul style="list-style-type: none"> •¹ process: arrange numbers in order •² interpret: minimum •³ interpret: median •⁴ interpret: upper quartile 	<ul style="list-style-type: none"> •¹ 13 14 16 16 17 17 18 19 20 20 23 24 25 •² 13 •³ 18 •⁴ 21·5 <p style="text-align: right;">4 marks</p>

NOTES:

1. Correctly completed boxplot (no working necessary) award 4/4
2. If any of min, Q_2 or Q_3 is not shown on boxplot a maximum of 3/4 is available
3. Ordered list with one missing or one extra number
Working should be followed through with the possibility of awarding 3/4
4. Where there is no working:
 - (a) any two of min=13, $Q_2 = 18$, $Q_3 = 21·5$ shown on boxplot award 2/4
 - (b) any one of min=13, $Q_2 = 18$, $Q_3 = 21·5$ shown on boxplot award 1/4
5. Where the list is not ordered
min=13, $Q_2=16$, $Q_3=16$ shown on boxplot award 2/4
6. If Q_2 is incorrect working should be followed through with the possibility of awarding the 4th mark

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •																					
8	<p>Ans: 1750 metres, 310°</p> <ul style="list-style-type: none"> •¹ strategy/process: correctly measure distance •² strategy/process: correctly multiply measured distance by 250 •³•⁴ strategy/process: find bearing 	<ul style="list-style-type: none"> •¹ 7 (±0.2cm) •² 7 × 250 = 1750 •³•⁴ 310 (±2) [award 1 for 50(±2) or 130(±2)] <p style="text-align: right;">4 marks</p>																					
<p>NOTES:</p> <ol style="list-style-type: none"> 1. Where there is no working the only other acceptable answers for the award of first 2 marks are 1700 (6.8×250), 1725 (6.9×250), 1775 (7.1×250), 1800 (7.2×250) 2. The first 2 marks are not available for correctly multiplying an angle by 250. Assume that 40, 50, 130, 310 are angles unless there is clear evidence to suggest otherwise. 																							
9	<p>Ans: -9</p> <ul style="list-style-type: none"> •¹•² interpret/process: square -8 correctly •³ interpret/process: subtract 73 correctly 	<ul style="list-style-type: none"> •¹•² 64 (award 1 for $-8^2 = -64$ or $8^2 = \pm 64$ or -8×-8) •³ -9 <p style="text-align: right;">3 marks</p>																					
<p>NOTES:</p> <ol style="list-style-type: none"> 1. Be aware !!! <table style="width: 100%; border: none;"> <tr> <td style="width: 40%;">(a) -9 with no working</td> <td style="width: 20%;">award 2/3</td> <td style="width: 40%;">×√√</td> </tr> <tr> <td>(b) $8^2 - 73 = 64 - 73 = -9$</td> <td>award 2/3</td> <td>×√√</td> </tr> <tr> <td>(c) $64 - 73 = -9$</td> <td>award 3/3</td> <td>√√√</td> </tr> <tr> <td>(d) $-8^2 - 73 = -9$</td> <td>award 3/3</td> <td>√√√</td> </tr> </table> 2. Some common answers: <table style="width: 100%; border: none;"> <tr> <td style="width: 40%;">(a) $-8^2 - 73 = -64 - 73 = -137$</td> <td style="width: 20%;">award 2/3</td> <td style="width: 40%;">×√√</td> </tr> <tr> <td>(b) $-8^2 - 73 = 16 - 73 = -57$</td> <td>award 1/3</td> <td>××√</td> </tr> <tr> <td>(c) $-8^2 - 73 = -16 - 73 = -89$</td> <td>award 1/3</td> <td>××√</td> </tr> </table> 			(a) -9 with no working	award 2/3	×√√	(b) $8^2 - 73 = 64 - 73 = -9$	award 2/3	×√√	(c) $64 - 73 = -9$	award 3/3	√√√	(d) $-8^2 - 73 = -9$	award 3/3	√√√	(a) $-8^2 - 73 = -64 - 73 = -137$	award 2/3	×√√	(b) $-8^2 - 73 = 16 - 73 = -57$	award 1/3	××√	(c) $-8^2 - 73 = -16 - 73 = -89$	award 1/3	××√
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Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •
10	<p>Ans: £18</p> <p>•¹ strategy: know how to calculate annual interest</p> <p>•² process: calculate 5% of 1440</p> <p>•³ strategy: know how to calculate interest for 3 months</p> <p>•⁴ process: calculate $72 \div 12 \times 3$</p>	<p>•¹ $1440 \div 10 \div 2$ or equivalent</p> <p>•² 72</p> <p>•³ $72 \div 12 \times 3$ or equivalent (or $72 \div 12 = 6$)</p> <p>•⁴ 18</p> <p style="text-align: right;">4 marks</p>

NOTES:

- Some common answers (no working necessary)
 - 18 (correct answer) award 4/4
 - 72 (annual interest) award 2/4 $\sqrt{\times \times}$
- Some common answers (working must be shown)
 - $1440 \times \frac{5}{100}$ award 1/4 $\sqrt{\times \times \times}$
 - $288 [72 \times 12 \div 3]$ award 3/4 $\sqrt{\sqrt{\times \sqrt{\times}}}$
 - 288 $[1440 \div 5]$ award 0/4
 - $216 [72 \times 12 \div 4 \text{ or } 72 \times 3]$ award 2/4 $\sqrt{\sqrt{\times \times}}$
 - 24 $[72 \div 3]$ award 2/4 $\sqrt{\sqrt{\times \times}}$
- 1458 $(1440 + 18)$
 - if the candidate **states** that the interest is 18 award 4/4
 - otherwise (no working necessary) award 3/4 $\sqrt{\sqrt{\sqrt{\times}}}$
- Award of 3rd mark: accept $72 \div 10 \div 2$ as evidence of attempt to calculate $72 \div 12$
e.g. $72 \div 10 \div 2 \times 3 = 10.8(0)$ award 3/4 $\sqrt{\sqrt{\sqrt{\times}}}$
- Alternative strategies
 - 18 $[5 \div 12 \times 3 = 1.25 \rightarrow 1440 \div 100 \times 1.25]$ award 4/4
 - 0.41... or 0.42 $[5 \div 12]$ (working must be shown) award 1/4 $\times \times \sqrt{\times}$
 - 18 $[1440 \div 12 \times 3 = 360 \div 10 \div 2]$ award 4/4
 - 120 $[1440 \div 12]$ (working must be shown) award 1/4 $\times \times \sqrt{\times}$

TOTAL MARKS FOR PAPER 1

30



2008 Mathematics

Intermediate 1 – Units 1, 2 & Applications Paper 2

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Mathematics Intermediate 1: Paper 2, Units 1, 2 and Applications

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •
1 (a)	Ans: diagram <ul style="list-style-type: none"> •¹ communicate: plot point •² communicate: plot points 	<ul style="list-style-type: none"> •¹ plot A or B or C •² plot other two points <p style="text-align: right;">2 marks</p>
(b)	Ans: D(3,2) plotted <ul style="list-style-type: none"> •¹ strategy: plot 4th vertex of square 	<ul style="list-style-type: none"> •¹ plot(3,2) <p style="text-align: right;">1 mark</p>
<p>NOTES:</p> <ol style="list-style-type: none"> 1. Accept (3,2) if D not plotted 2. If D(3,2) is plotted but wrong coordinates are stated then award 1/1 3. Where (y,x) is consistently plotted <ul style="list-style-type: none"> - award 1/2 for (a) - award 1/1 for (b) for plotting 4th vertex of square 		

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •																		
2 (a)	Ans: £841 • ¹ interpret: find basic premium	• ¹ 841 <p style="text-align: right;">1 mark</p>																		
NOTES: 1. Working subsequent to “correct” answer e.g. $841 \div 12 = 70.08$ award 0/1																				
2 (b)	Ans: £277.53 • ¹ interpret/strategy/process: find discount • ² strategy/process: find net premium	• ¹ $\frac{67}{100} \times 841 = 563.47$ • ² 277.53 <p style="text-align: right;">2 marks</p>																		
NOTES: 1. Some common answers <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>with working</u></th> <th style="text-align: center;"><u>without working</u></th> </tr> </thead> <tbody> <tr> <td>(a) 277.53</td> <td style="text-align: center;">2/2</td> <td style="text-align: center;">2/2</td> </tr> <tr> <td>(b) 563.47</td> <td style="text-align: center;">1/2</td> <td style="text-align: center;">1/2</td> </tr> <tr> <td>(c) 277.50 (841 – 563.50)</td> <td style="text-align: center;">1/2</td> <td style="text-align: center;">1/2</td> </tr> <tr> <td>(d) 278 (841 – 563)</td> <td style="text-align: center;">1/2</td> <td style="text-align: center;">1/2</td> </tr> <tr> <td>(e) 563.50, 563</td> <td style="text-align: center;">see note 2</td> <td style="text-align: center;">0/2</td> </tr> </tbody> </table> 2. (i) $\frac{67}{100} \times 841 = 563.47 = 563.50$ or 563 award 1 st mark (ii) $\frac{67}{100} \times 841 = 563.50$ or 563 do not award 1 st mark				<u>with working</u>	<u>without working</u>	(a) 277.53	2/2	2/2	(b) 563.47	1/2	1/2	(c) 277.50 (841 – 563.50)	1/2	1/2	(d) 278 (841 – 563)	1/2	1/2	(e) 563.50, 563	see note 2	0/2
	<u>with working</u>	<u>without working</u>																		
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(b) 563.47	1/2	1/2																		
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(d) 278 (841 – 563)	1/2	1/2																		
(e) 563.50, 563	see note 2	0/2																		

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •
3	Ans: £928.80 • ¹ interpret: find basic cost per room per night • ² interpret/process: find total basic cost • ³ interpret/process: find total cost	• ¹ 43 • ² 1032 • ³ 928.8(0) <p style="text-align: right;">3 marks</p>

NOTES:

1. Correct answer without working award 3/3

2. Some common answers (no working necessary)

(a)	232.2(0)	[43 × 6 × 0.9]	award 2/3	✓×✓
(b)	154.8(0)	[43 × 4 × 0.9]	award 2/3	✓×✓
(c)	38.7(0)	[43 × 0.9]	award 2/3	✓×✓
(d)	258	[43 × 6]	award 1/3	✓××
(e)	172	[43 × 4]	award 1/3	✓××
(f)	1036.8(0)	[48 × 6 × 4 × 0.9]	award 2/3	×✓✓
(g)	1152	[48 × 6 × 4]	award 1/3	×✓×
(h)	43.2(0)	[48 × 0.9]	award 1/3	××✓
(i)	1123.2(0)	[52 × 6 × 4 × 0.9]	award 2/3	×✓✓
(j)	1248	[52 × 6 × 4]	award 1/3	×✓×
(k)	46.8(0)	[52 × 0.9]	award 1/3	××✓

3. Some common answers (working must be shown)

(a)	387	[((43×6) + (43×4)) × 0.9]	award 2/3	✓×✓
(b)	430	[(43×6) + (43×4)]	award 1/3	✓××
(c)	296.7(0)	[(43 × 6) + (43 × 0.9)]	award 1/3	✓××

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •																																																																																												
5	<p>Ans: 36 mph</p> <ul style="list-style-type: none"> •¹ strategy/process: calculate distance on motorway •² strategy/process: find distance on other roads •³ strategy: know how to find speed on other roads •⁴ process: calculate speed 	<ul style="list-style-type: none"> •¹ $2 \times 68 = 136$ •² $D = 54$ •³ $S = 54 \div 1\text{h } 30\text{m}$ •⁴ $54 \div 1.5 = 36$ <p style="text-align: right;">4 marks</p>																																																																																												
<p>NOTES:</p> <p>1. Answers without working</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">(a) 36</td> <td style="width: 35%;">award 4/4</td> <td style="width: 15%;"></td> <td style="width: 35%;"></td> </tr> <tr> <td>(b) 136</td> <td>award 1/4</td> <td></td> <td>✓xxx</td> </tr> </table> <p>2. For a final answer of 54</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">(a) 54 [190 – 136]</td> <td style="width: 35%;">award 2/4</td> <td style="width: 15%;"></td> <td style="width: 35%;">✓✓xx</td> </tr> <tr> <td>(b) 54(·2...) [190 ÷ 3·5]</td> <td>award 1/4</td> <td></td> <td>xxx✓</td> </tr> <tr> <td>(c) 54 with no working</td> <td>award 1/4</td> <td></td> <td>xxx✓</td> </tr> </table> <p>3. Examples of answers (working must be shown)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">(a) 42, 41(·...)</td> <td style="width: 20%;">[54 ÷ 1·3]</td> <td style="width: 15%;">3/4 (disregard incorrect rounding)</td> <td style="width: 50%;">✓✓✓x</td> </tr> <tr> <td>(b) 0·6</td> <td>[54 ÷ 90]</td> <td>3/4</td> <td>✓✓✓x</td> </tr> <tr> <td>(c) 0·4...</td> <td>[54 ÷ 130]</td> <td>3/4</td> <td>✓✓✓x</td> </tr> <tr> <td>(d) 81</td> <td>[54 × 1·5]</td> <td>3/4</td> <td>✓✓x✓</td> </tr> <tr> <td>(e) 4860</td> <td>[54 × 90]</td> <td>2/4</td> <td>✓✓xx</td> </tr> <tr> <td>(f) 70(·2)</td> <td>[54 × 1·3]</td> <td>2/4</td> <td>✓✓xx</td> </tr> <tr> <td>(g) 7020</td> <td>[54 × 130]</td> <td>2/4</td> <td>✓✓xx</td> </tr> <tr> <td>(i) 81(·3...)</td> <td>[(190–68)÷1·5]</td> <td>3/4</td> <td>x✓✓✓</td> </tr> <tr> <td>(j) 1·3(5...)</td> <td>[(190–68)÷90]</td> <td>2/4</td> <td>x✓✓x</td> </tr> <tr> <td>(k) 94, 93(·...)</td> <td>[(190–68)÷1·3]</td> <td>2/4</td> <td>x✓✓x</td> </tr> <tr> <td>(l) 1, 0·9(...)</td> <td>[(190–68)÷130]</td> <td>2/4</td> <td>x✓✓x</td> </tr> <tr> <td>(m) 183</td> <td>[(190–68)×1·5]</td> <td>2/4</td> <td>x✓x✓</td> </tr> <tr> <td>(n) 10980</td> <td>[(190–68) × 90]</td> <td>1/4</td> <td>x✓xx</td> </tr> <tr> <td>(o) 159, 158·6</td> <td>[(190–68) × 1·3]</td> <td>1/4</td> <td>x✓xx</td> </tr> <tr> <td>(p) 15860</td> <td>[(190–68) × 130]</td> <td>1/4</td> <td>x✓xx</td> </tr> <tr> <td>(q) 91, 90(·...)</td> <td>[(68×2)÷1·5]</td> <td>3/4</td> <td>✓x✓✓</td> </tr> <tr> <td>(r) 127, 126(·...)</td> <td>[190÷1·5]</td> <td>2/4</td> <td>xx✓✓</td> </tr> <tr> <td>(s) 34</td> <td>[68÷2]</td> <td>0/4</td> <td></td> </tr> </table> <p>4. 4th mark is not available for division by a whole number.</p>			(a) 36	award 4/4			(b) 136	award 1/4		✓xxx	(a) 54 [190 – 136]	award 2/4		✓✓xx	(b) 54(·2...) [190 ÷ 3·5]	award 1/4		xxx✓	(c) 54 with no working	award 1/4		xxx✓	(a) 42, 41(·...)	[54 ÷ 1·3]	3/4 (disregard incorrect rounding)	✓✓✓x	(b) 0·6	[54 ÷ 90]	3/4	✓✓✓x	(c) 0·4...	[54 ÷ 130]	3/4	✓✓✓x	(d) 81	[54 × 1·5]	3/4	✓✓x✓	(e) 4860	[54 × 90]	2/4	✓✓xx	(f) 70(·2)	[54 × 1·3]	2/4	✓✓xx	(g) 7020	[54 × 130]	2/4	✓✓xx	(i) 81(·3...)	[(190–68)÷1·5]	3/4	x✓✓✓	(j) 1·3(5...)	[(190–68)÷90]	2/4	x✓✓x	(k) 94, 93(·...)	[(190–68)÷1·3]	2/4	x✓✓x	(l) 1, 0·9(...)	[(190–68)÷130]	2/4	x✓✓x	(m) 183	[(190–68)×1·5]	2/4	x✓x✓	(n) 10980	[(190–68) × 90]	1/4	x✓xx	(o) 159, 158·6	[(190–68) × 1·3]	1/4	x✓xx	(p) 15860	[(190–68) × 130]	1/4	x✓xx	(q) 91, 90(·...)	[(68×2)÷1·5]	3/4	✓x✓✓	(r) 127, 126(·...)	[190÷1·5]	2/4	xx✓✓	(s) 34	[68÷2]	0/4	
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Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •								
6	<p>Ans: 77</p> <ul style="list-style-type: none"> •¹ strategy/process: find angle at centre of “beetles” sector •² strategy: know how to find number of beetles •³ process: find number of beetles 	<ul style="list-style-type: none"> •¹ 126 •² $\frac{126}{360} \times 220$ •³ 77 <p style="text-align: right;">3 marks</p>								
	<p>Alternative Strategy</p> <ul style="list-style-type: none"> •¹ strategy: know to calculate 220 – (flies + ants + spiders) •² strategy: know how to find number of flies, ants and spiders •³ process: find number of beetles 	<ul style="list-style-type: none"> •¹ 220 – (flies + ants + spiders) •² flies = 220 ÷ 2, ants = 220 ÷ 10, spiders = ants ÷ 2 or equivalent •³ 77 <p style="text-align: right;">3 marks</p>								
<p>NOTES:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Correct answer without working</td> <td style="width: 50%; text-align: right;">award 3/3</td> </tr> <tr> <td>2. 143 [flies + ants + spiders] (no working necessary)</td> <td style="text-align: right;">award 2/3</td> </tr> <tr> <td>3. 57 [$\frac{126}{220} \times 100$] (no working necessary)</td> <td style="text-align: right;">award 1/3</td> </tr> <tr> <td>4. $\frac{1}{3}$ of 220 = 73(·3...)</td> <td style="text-align: right;">award 0/3</td> </tr> </table>			1. Correct answer without working	award 3/3	2. 143 [flies + ants + spiders] (no working necessary)	award 2/3	3. 57 [$\frac{126}{220} \times 100$] (no working necessary)	award 1/3	4. $\frac{1}{3}$ of 220 = 73(·3...)	award 0/3
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Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •
7	<p>Ans: 117 cm</p> <ul style="list-style-type: none"> •¹ strategy: correct form of Pythagoras Theorem •² process: calculate sum of two squares •³ process: calculate square root of sum (or difference) of two squares •⁴ strategy/process: add 20 to previously calculated value 	<ul style="list-style-type: none"> •¹ $80^2 + 55^2$ •² 9425 (the only cases where this mark is available for calculating the difference of two squares are shown in notes 2a and 3b) •³ 97(.08....) (correctly rounded or truncated) •⁴ 117 <p style="text-align: right;">4 marks</p>
<p>NOTES:</p> <ol style="list-style-type: none"> 1. Some common answers (no working necessary) <ul style="list-style-type: none"> (a) 117 4/4 (b) 97 3/4 ✓✓✓× 2. Some common answers (working must be shown) where correct horizontal distance of 80 is used <ul style="list-style-type: none"> (a) 78(...) $[\sqrt{(80^2 - 55^2)} + 20]$ 3/4 ×✓✓✓ (b) 156(...) $[\sqrt{(80^2 + 110^2)} + 20]$ 3/4 ×✓✓✓ (c) 95(...) $[\sqrt{(110^2 - 80^2)} + 20]$ 2/4 ××✓✓ 3. Some common answers (working must be shown) where incorrect horizontal distance of 80+20=100 is used [4th mark is unavailable since 20 has been added inappropriately] <ul style="list-style-type: none"> (a) 114(...) $\sqrt{(100^2 + 55^2)}$ 3/4 ✓✓✓× (b) 84,83(...) $\sqrt{(100^2 - 55^2)}$ 2/4 ×✓✓× (c) 149,148(...) $\sqrt{(100^2 + 110^2)}$ 2/4 ×✓✓× (d) 46,45(...) $\sqrt{(110^2 - 100^2)}$ 1/4 ××✓× 4. Award of first 2 marks if trigonometry is used: <ul style="list-style-type: none"> (a) $55 \div \sin(\tan^{-1}(55/80))$ or $80 \div \cos(\tan^{-1}(55/80))$ award marks 1 & 2 (b) eg $110 \div \sin(\tan^{-1}(110/80))$ award 1 of the first 2 marks 		

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •
8	<p>Ans: 360 grams</p> <ul style="list-style-type: none"> •¹ strategy: know to calculate volume •² process: calculate volume •³ strategy: know to use proportion •⁴ strategy: carry out calculations correctly 	<ul style="list-style-type: none"> •¹ $10 \times 10 \times 3$ •² 300 •³ $\frac{300}{400} \times 480$ or equivalent •⁴ 360 <p style="text-align: right;">4 marks</p>
<p>NOTES:</p> <ol style="list-style-type: none"> 1. Correct answer without working award 4/4 2. Some common answers (no working necessary) <ul style="list-style-type: none"> (a) 380 [300 + 80] award 2/4 ✓✓×× (b) 300 award 2/4 ✓✓×× 3. Some common answers (working must be shown) <ul style="list-style-type: none"> (a) $300 \div (480 \div 400) = 250$ award 3/4 ✓✓×✓ (b) $300 \times (400 \div 480) = 250$ award 3/4 ✓✓×✓ <p style="padding-left: 40px;">[Do not penalise premature rounding eg $400 \div 480 = 0.8 \times 300 = 240$]</p> 4. Alternative strategy <ul style="list-style-type: none"> (a) $300 + 300 \div 5 = 360$ (no working necessary) award 4/4 (b) $300 + 300 \div 6 = 350$ (working must be shown) award 3/4 ✓✓×✓ 		

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •
9	<p>Ans: £183.45</p> <ul style="list-style-type: none"> •¹ interpret/process: find cost of tickets in euros •² strategy: know how to convert cost into sterling •³ process: convert cost into sterling to the nearest penny 	<ul style="list-style-type: none"> •¹ 255 •² $255 \div 1.39$ •³ 183.45 <p style="text-align: right;">3 marks</p>

NOTES:

1. (a) Correct answer without working award 3/3
 (b) 354.45 [255×1.39] (no working necessary) award 1/3 ✓××

2. Alternative strategy

<ul style="list-style-type: none"> •¹ interpret/strategy: know how to convert valid number of euros into sterling 	<ul style="list-style-type: none"> •¹ $90 \div 1.39$ or $75 \div 1.39$ or $180 \div 1.39$
<ul style="list-style-type: none"> •² process: convert valid cost into sterling to the nearest penny 	<ul style="list-style-type: none"> •² $90 \div 1.39 = 64.74$ or 64.75 or $75 \div 1.39 = 53.95$ or 53.96 or $180 \div 1.39 = 129.49$ or 129.50
<ul style="list-style-type: none"> •³ interpret/strategy: find total cost of tickets in sterling 	<ul style="list-style-type: none"> •³ 183.43 or 183.44 or 183.45 or 183.46

3. Where working shows that candidate has used alternative strategy award 3/3 for final answers of 183.43, 183.44 or 183.46

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •
10 (a)	Ans: £27·20 • ¹ strategy/process: find 1·6% of 1700	• ¹ £27·2(0) 1 mark
NOTES: 1. 1727·2(0) [27·2(0) + 1700] can only be awarded the mark if the candidate states that the interest is 27·2(0) 2. Mark not available for invalid working subsequent to correct interest e.g. 27·2(0) ÷ 12 = 2·66 or 2·67 award 0/1		
(b)	Ans: £2057 • ¹ strategy/process: find 21% of 1700 • ² strategy/process: add interest onto loan	• ¹ 357 • ² 2057 2 marks
NOTES: 1. Correct answer without working award 2/2 2. 2026·4(0) [(27·2(0)×12) + 1700] award 1/2 ×✓ 3. 2 nd mark only available for correctly adding a calculated value onto 1700		

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •
11	<p>Ans: 438·70</p> <ul style="list-style-type: none"> •¹ interpret/process: interpret table •²•³ strategy/process: find overtime pay •⁴ strategy/process: find total pay 	<ul style="list-style-type: none"> •¹ 3 hours @ time and a half and 7 hours @ double time •²•³ 151·7(0) [award 1 for time and half = 36·9(0) or double time = 49·2(0) + 65·6(0) or overtime rates = 12·3(0) and 16·4(0)] •⁴ 438·7(0) <p style="text-align: right;">4 marks</p>
<p>NOTES:</p> <ol style="list-style-type: none"> 1. Correct answer without working award 4/4 2. Acceptable alternative strategy for calculating overtime: $4\cdot5\times8\cdot2(0) + 14\times8\cdot2(0)$ 3. Some common answers <ul style="list-style-type: none"> (a) 369 $[3\times8\cdot2(0) + 7\times8\cdot2(0) + 287]$ (working must be shown) award 2/4 ✓××✓ (b) 369 $[10\times8\cdot2(0) + 287$ or $45\times8\cdot2(0)]$ (working not necessary) award 1/4 ×××✓ (c) 369 (with no working) award 1/4 ×××✓ 4. Some common answers (working not necessary) <ul style="list-style-type: none"> (a) 717·5(0) $[1\cdot5\times287 + 287$ or $2\cdot5\times287]$ award 1/4 ×××✓ (b) 430·5(0) $[1\cdot5\times287]$ award 0/4 5. A common answer (working must be shown) <ul style="list-style-type: none"> 414·1(0) $[3\times4\cdot1(0) + 7\times16\cdot4(0) + 287]$ award 3/4 ✓×✓✓ 		

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •
12	<p>Ans: 141 cm²</p> <ul style="list-style-type: none"> •¹ strategy: know how to find curved surface area •² process: substitute correct radius (or correct diameter) and height into formula involving π •³ process: carry out calculation involving π 	<ul style="list-style-type: none"> •¹ $2\pi rh$ or πdh •² $2 \times \pi \times 9 \times 2.5$ or $\pi \times 18 \times 2.5$ •³ 141(·37...) <p style="text-align: right;">3 marks</p>
<p>NOTES:</p> <ol style="list-style-type: none"> 1. Correct answer without working award 3/3 2. Disregard premature or incorrect rounding 3. Some common answers (working must be shown) <ul style="list-style-type: none"> (a) 282.6, 282.7(...) or 283 [$2\pi rh = 2 \times \pi \times 18 \times 2.5$] award 2/3 ✓×✓ (b) 282.6, 282.7(...) or 283 [$2 \times \pi \times 18 \times 2.5$] award 1/3 ××✓ (c) 113(...) [$2\pi rh = 2 \times \pi \times 18$] award 2/3 ✓×✓ (d) 15.7(...) or 16 [$2 \times \pi \times 2.5$] award 1/3 ××✓ (e) 70.6(...) or 71 [$\pi rh = \pi \times 9 \times 2.5$] award 2/3 ××✓ (f) 254(...) [$\pi r^2 = \pi \times 9^2$] award 1/3 ××✓ (g) 56.5(...) or 57 [$\pi r^2 = \pi \times 9^2 = \pi \times 18$] award 0/3 (h) 56.5(...) or 57 [$\pi d = \pi \times 18$] award 1/3 ××✓ 4. 650(...), 649(...) [total surface area] or 396, 395(...) [curved surface + area of one circular face] <ul style="list-style-type: none"> (a) if the candidate states that curved surface area is 141(·37...) award 3/3 (b) otherwise (no working necessary) award 2/3 		

Question No	Marking Scheme Give 1 mark for each •	Illustrations of evidence for awarding a mark at each •																																																				
14	<p>Ans: 63 m²</p> <ul style="list-style-type: none"> •¹ strategy: know to calculate area of semi-circle •² strategy: substitute correct radius into area formula •³ strategy: know to add area of triangle to area of semi-circle •⁴ process: carry out all calculations correctly (must include a circle calculation involving either squaring or halving followed by an addition or a subtraction) 	<ul style="list-style-type: none"> •¹ $\frac{1}{2} \pi r^2$ •² $\frac{1}{2} \times \pi \times 5^2$ •³ $\frac{1}{2} \times \pi \times 5^2 + \frac{1}{2} \times 8 \times 6$ •⁴ $63(\cdot 2699\dots)$ or $63(\cdot 25)$ (π) (3·14) <p style="text-align: right;">4 marks</p>																																																				
<p>NOTES:</p> <p>1. Correct answer without working award 0/4</p> <p>2. Beware!!! 3rd mark not available for adding $8+6+10=24$ to area of semi-circle eg (i) $\frac{1}{2} \times \pi \times 5^2 + \frac{1}{2} \times 8 \times 6 = 63$ award 4/4 (ii) $\frac{1}{2} \times \pi \times 5^2 + 8+6+10 = 63$ award 3/4 ✓✓×✓ (iii) $\frac{1}{2} \times \pi \times 5^2 + 24 = 63$ award 3/4 ✓✓×✓</p> <p>3. Some common answers (working must be shown)</p> <table border="0"> <tr> <td>(a) 181(·...)</td> <td>$[\frac{1}{2}\pi r^2 + \frac{1}{2} \times 8 \times 6, r=10]$</td> <td>award 3/4</td> <td>✓×✓✓</td> </tr> <tr> <td>(b) 157(·...)</td> <td>$[\frac{1}{2}\pi r^2, r=10]$</td> <td>award 1/4</td> <td>✓×××</td> </tr> <tr> <td>(c) 102(·...), 103</td> <td>$[\pi r^2 + \frac{1}{2} \times 8 \times 6]$</td> <td>award 3/4</td> <td>×✓✓✓</td> </tr> <tr> <td>(d) 87(·...)</td> <td>$[\frac{1}{2}\pi r^2 + 48]$</td> <td>award 3/4</td> <td>✓✓×✓</td> </tr> <tr> <td>(e) 79,78(·...)</td> <td>$[\pi r^2]$</td> <td>award 1/4</td> <td>×✓××</td> </tr> <tr> <td>(f) 79(·...)</td> <td>$[\pi d + 48, d=10]$</td> <td>award 1/4</td> <td>×✓××</td> </tr> <tr> <td>(g) 63(·...), 64</td> <td>$[\frac{1}{2}\pi r^2 + 48, r^2=5^2=10]$</td> <td>award 2/4</td> <td>✓✓××</td> </tr> <tr> <td>(h) 63(·...), 64</td> <td>$[\frac{1}{2}\pi d + 48, d=10]$</td> <td>award 2/4</td> <td>×✓×✓</td> </tr> <tr> <td>(i) 55(·...)</td> <td>$[\pi r^2 + \frac{1}{2} \times 8 \times 6, r^2=5^2=10]$</td> <td>award 2/4</td> <td>×✓✓×</td> </tr> <tr> <td>(j) 55(·...)</td> <td>$[\pi d + \frac{1}{2} \times 8 \times 6, d=10]$</td> <td>award 2/4</td> <td>×✓✓×</td> </tr> <tr> <td>(k) 39(·...), 40</td> <td>$[\frac{1}{2}\pi r^2 + \frac{1}{2} \times 8 \times 6, r^2=5^2=10]$</td> <td>award 3/4</td> <td>✓✓✓×</td> </tr> <tr> <td>(l) 39(·...), 40</td> <td>$[\frac{1}{2}\pi d + \frac{1}{2} \times 8 \times 6, d=10]$</td> <td>award 3/4</td> <td>×✓✓✓</td> </tr> <tr> <td>(m) 39(·...)</td> <td>$[\frac{1}{2}\pi r^2]$</td> <td>award 2/4</td> <td>✓✓××</td> </tr> </table>			(a) 181(·...)	$[\frac{1}{2}\pi r^2 + \frac{1}{2} \times 8 \times 6, r=10]$	award 3/4	✓×✓✓	(b) 157(·...)	$[\frac{1}{2}\pi r^2, r=10]$	award 1/4	✓×××	(c) 102(·...), 103	$[\pi r^2 + \frac{1}{2} \times 8 \times 6]$	award 3/4	×✓✓✓	(d) 87(·...)	$[\frac{1}{2}\pi r^2 + 48]$	award 3/4	✓✓×✓	(e) 79,78(·...)	$[\pi r^2]$	award 1/4	×✓××	(f) 79(·...)	$[\pi d + 48, d=10]$	award 1/4	×✓××	(g) 63(·...), 64	$[\frac{1}{2}\pi r^2 + 48, r^2=5^2=10]$	award 2/4	✓✓××	(h) 63(·...), 64	$[\frac{1}{2}\pi d + 48, d=10]$	award 2/4	×✓×✓	(i) 55(·...)	$[\pi r^2 + \frac{1}{2} \times 8 \times 6, r^2=5^2=10]$	award 2/4	×✓✓×	(j) 55(·...)	$[\pi d + \frac{1}{2} \times 8 \times 6, d=10]$	award 2/4	×✓✓×	(k) 39(·...), 40	$[\frac{1}{2}\pi r^2 + \frac{1}{2} \times 8 \times 6, r^2=5^2=10]$	award 3/4	✓✓✓×	(l) 39(·...), 40	$[\frac{1}{2}\pi d + \frac{1}{2} \times 8 \times 6, d=10]$	award 3/4	×✓✓✓	(m) 39(·...)	$[\frac{1}{2}\pi r^2]$	award 2/4	✓✓××
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TOTAL MARKS FOR PAPER 2
50

TOTAL MARKS FOR PAPER 1 & 2
80

[END OF MARKING INSTRUCTIONS]